From:Vankeerbergen, BernadetteTo:Lin, Eden; Brown, MichelleCc:Steinmetz, Brad; Haddad, Deborah

Subject: Philosophy 1300

Date: Monday, September 21, 2020 2:57:00 PM

Attachments: <u>image001.png</u>

Dear Eden and Michelle,

On Wednesday, September 9, the Arts and Humanities Panel 1 of the ASC Curriculum Committee reviewed a request to offer Philosophy 1300 (an existing course with GE Cultures and Ideas) fully online.

The panel unanimously approved the request with three comments/questions that I here report:

- The Panel notices that on the form in curriculum.osu.edu all the lengths are checked off for the course. Could this course realistically be taught in 4 weeks?
- Both the online and the in-person syllabi contain very outdated GEC language that goes back to before 2012 (when semester conversion occurred and the university adopted a then-new GE with updated GE Goals and Expected Learning Outcomes [ELOs]). There is no longer an Arts and Humanities umbrella category (with its own ELOs) and 2.C.3 would not be understood by today's students. For both syllabi, remove the GE information and instead simply state that the course fulfills the Goals and Expected Learning Outcomes for GE Cultures and Ideas followed by the current boilerplate:

Goals

Students evaluate significant cultural phenomena and ideas in order to develop capacities for aesthetic and historical response and judgment; and interpretation and evaluation.

Expected Learning Outcomes

- Students analyze and interpret major forms of human thought, culture, and expression.
- Students evaluate how ideas influence the character of human beliefs, the perception of reality, and the norms which guide human behavior.

(For future reference: All GE goals and ELOs can be consulted here https://asccas.osu.edu/curriculum/general-education-goals-and-expected-learning-outcomes)

• Before teaching the course, please make sure that ODEE's syllabus instructions for recommended rather than mandatory language in the syllabus be removed on p. 11. See "(Recommended)" next to headings for the Title IX and Mental Health statements.

I will wait to hear back from you about the length of the course before I advance the request.

Should you have any questions about the feedback of the panel, please do not hesitate to contact Brad Steinmetz (faculty chair of the A&H1 Panel; cc'd here), or me.

Best, Bernadette



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